



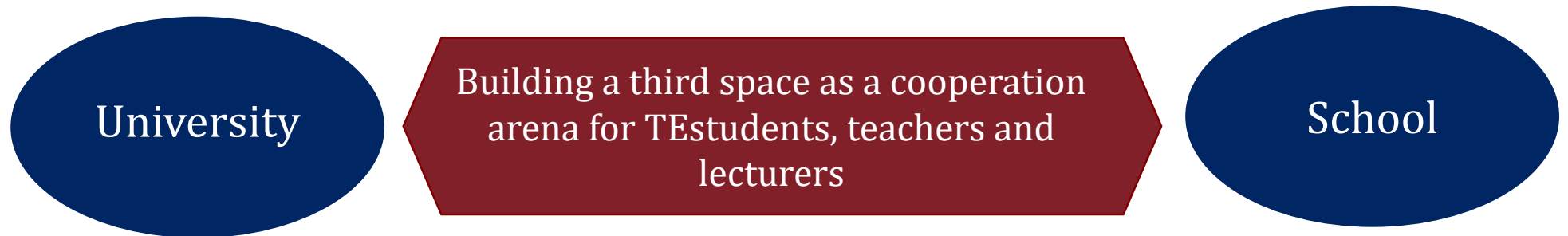
Future of Teacher Education in Europe: The role of University-Schools

EdUSchool Project



University Schools

*“Universities are challenged to re-think the ways in which they interact with schools in teacher education programs to optimize the rich learning experience they can provide.”
(Jones et al., 2016)*



- From University hospitals in Medical Education to University schools in Teacher Education
- University Schools can be a future-oriented model for improving teacher education systems
- Yet, there is still a lack of research and a common understanding concerning University Schools



Aims of the Project EdUSchool

- Establishing a European understanding of university schools as an important stimulus for the future of teacher education in Europe
- Enhance the conceptual development of a common European understanding of University Schools in teacher education programs
- Identify factors that are relevant for the implementation of University School concepts
- Identify and describe good practices in European University School concepts regarding students professional development and school improvement
- Development of an educational module for teachers at university schools and improvement of the exchange processes among participants

Project partners in EdUSchool

Universities



University Schools



Intellectual Outputs in EdUSchool

IO1

Institutional description – Lead: Bamberg (Germany):

Finding organizational, communicational and cooperational patterns within the different implemented University School concepts

IO2

Good practice collection – Lead: Nuremberg (Germany):

Finding examples of good practice within the University Schools concepts on basis of the “EdUSchool triple helix”, which serve as a model to be transferred to other contexts

IO3

Educational module – Lead: Trondheim (Norway):

Developing an educational module for educators of University Schools for their mentoring responsibilities of supporting students to become a teacher

IO4

Digital Handbook – Lead: Brno (Czech Republic):

Designing a digital handbook as a guideline describing the different implementation of the University School concepts to give orientation for other schools and universities

Variations of cooperation

*Variations of cooperation and partnerships between
Universities and Schools in Teacher Education programmes*

practice
schools

Coordination of
activities TE

partner
schools

Cooperation and
development

university
schools

Research and
development;
Co-creation and school
development

Professionalization of Educators

Gerholz 2021, Smith 2016